



Coddington

— C of E —

Primary and Nursery
School

Collective Worship Policy

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Next review due	Summer 2028
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"Whatever you do, work at it with all your heart, as though you were working for the Lord"
Colossians 3:23

Coddington CofE Primary and Nursery School

Our Vision: We value each child for who they are and prepare them for who they can become.

Our school vision is based on the principle of flourishing together. We understand we are all created in the image of God, and that we are all equal. We recognise that everyone matters, we are all neighbours, we act with compassion and bravery. This enables all members of our school community to work together, care for one another and reach our true potential. All we do stems from the Good Samaritan's truth.

We are inquisitive of the world around us and reach for the best in ourselves and others. We are thankful for the love, guidance and inspiration we receive from our faith.

Our vision is built upon the idea that with knowledge we can know, with faith we can act. With knowledge, faith and love we can change the world. 'Go and do likewise' Luke 10:37. Guided by God's love we give rather than take, putting others' needs above our own. As Thessalonians 5:11 states, "Therefore encourage one another and build each other up, just as in fact you are doing."

The Christian concepts of togetherness and unity are at the heart of our belief not in individual success but in succeeding together. As a Church of England school, our ethos is built around inclusivity. Our vision is demonstrated daily through our value of Care, Community and Courage.

Introduction

Collective worship is a central and valued part of life at Coddington CofE Primary and Nursery School. Rooted in our Christian foundation and shaped by our vision of flourishing together, it makes a significant contribution to the spiritual, moral, social and cultural development of our pupils. It provides a daily opportunity for the whole school community to gather, reflect and grow together.

Through collective worship, we actively live out our vision, recognising that each individual is valued and created in the image of God. Worship creates a space where pupils are encouraged to reflect on their own identity, develop their understanding of others, and consider how they can act with compassion, courage and kindness in the world around them.

As a Church of England school, we provide invitational and inclusive opportunities for all pupils to explore and develop their own beliefs and values, while reflecting on the relevance of Christian teachings in their lives. Collective worship enables pupils to engage with meaningful questions of purpose and belonging, supporting them to flourish both individually and as part of a community.

Our commitment to Care, Community and Courage is reflected in worship, where pupils are encouraged to support one another, celebrate achievements and develop the resilience needed to meet challenges. Worship nurtures a sense of belonging, ensuring every pupil feels valued, supported and able to reach their potential.

Collective worship also promotes positive role modelling, encouraging all members of the school community to lead by example, demonstrating the values that underpin our vision. It supports pupils in understanding how their actions can contribute to a more compassionate and just society.

While worship is mainly Christian in character, it is inclusive and respectful of all. Pupils are given opportunities to explore a range of beliefs and worldviews, fostering understanding, respect and curiosity.

Collective worship is planned and led by the Deputy Head Teacher, supported by staff and the church community. It is enriched through links with the wider curriculum and regular services at All Saints' Church.

Parents have the legal right to withdraw their child from collective worship, and this is respected while maintaining the inclusive ethos of the school.

Curriculum Approach: Three Lenses

Our curriculum encourages pupils to explore faith and reflect on life through three lenses:

- The Personal Lens – encouraging self-reflection and understanding of identity
- The Social Lens – promoting responsibility, relationships and belonging
- The Global Lens – developing awareness of diversity and the wider world

These lenses support pupils in connecting their learning to the school's vision and in understanding how they can contribute positively to society.

Worship Opportunities

We provide opportunities for pupils to explore and deepen their understanding of faith and values through:

- Daily acts of collective worship
- Prayer, 'calm me time' and reflection
- Time to 'ponder'
- Engagement with Biblical teachings and the life of Jesus
- Pupil participation and leadership
- Celebration of the Christian calendar
- Worship at All Saints' Church
- Visits from clergy and community members
- Exploration of other faiths and beliefs
- Reflection through the wider curriculum
- Celebration of achievement and personal development

Daily Acts of Collective Worship

Reception, KS1 and KS2 participate in daily worship. Throughout the week we have a range of worship opportunities:

- Whole School Worship
- Singing Worship
- Picture News / Class Worship
- Celebration Collective Worship. Awards recognise both achievement and character, reinforcing the school's values.

Nursery Provision

Nursery pupils engage with key Christian festivals through stories and activities, gradually joining whole-school worship to support belonging and transition.

Reflection

Reflection is central to worship and school life. Pupils are taught techniques for stillness and reflection and are invited to engage in prayer in a way that is meaningful to them.

Each classroom includes space for reflection, with the use of 'Reflect and Reset' boxes supporting pupils in developing their own thoughts and responses.

Visitors and Community Links

Strong partnerships with the church enrich worship and provide opportunities for pupils to explore faith, ask questions and engage with different perspectives. Termly church services provide opportunities for shared worship, including prayer, scripture, reflection and participation, strengthening the link between school, church and community.

Right of Withdrawal

Parents have the legal right to withdraw their child from collective worship. The school respects this and provides appropriate arrangements. Should parents wish to withdraw their child/ren from daily collective worship, whilst a discussion with the Headteacher/staff member would be welcomed and can be offered, there is no requirement for such a meeting.

Quality Assurance

Worship is reviewed to ensure it:

- Supports meaningful reflection and spiritual development
- Is relevant and engaging
- Encourages pupil participation
- Reflects high-quality practice
- Has a clear Christian foundation
- Promotes the school's values of Care, Community and Courage
- Reflects the lived reality of the school's vision

Monitoring is carried out through pupil voice, learning walks and ongoing evaluation led by the Head Teacher and Governors.

Impact of Collective Worship

Collective worship at Coddington CofE Primary and Nursery School has a clear and positive impact on the whole school community. It supports pupils in developing spiritually, emotionally and socially, enabling them to reflect on their own beliefs and values while understanding and respecting those of others.

Through regular opportunities for reflection, prayer and discussion, pupils develop confidence in expressing their thoughts and engage meaningfully with questions of purpose, belonging and

identity. Worship contributes to a strong sense of community, where pupils feel valued, included and supported to flourish.

The consistent focus on Christian values, including Care, Community and Courage, is evident in pupils' attitudes and behaviour. Pupils demonstrate empathy, respect and a willingness to support one another, reflecting the school's vision of flourishing together. They are increasingly able to make connections between worship themes and their own lives, showing growing awareness of how their actions can positively impact others.

Opportunities for pupil participation and leadership in worship further enhance confidence, responsibility and a sense of ownership within the school community. Engagement with visitors and the local church deepens pupils' understanding of faith as a lived experience.

As a result, collective worship plays a significant role in shaping pupils as thoughtful, compassionate and responsible individuals who are prepared to contribute positively to their communities and the wider world.