



Coddington

— C of E —

Primary and Nursery
School

Religious Education (RE) Policy

2026

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Updated	
Adopted by Governors	July 2026
Shared with Staff	July 2026

Our School Vision

'We value each child for who they are and prepare them for who they can become'. Our school vision is rooted in the belief that we flourish together. We believe everyone matters, we are all neighbours, and we should act with compassion and bravery. Through strong partnerships with families and our wider community, we learn to live well together and reach our true potential, following the example of the Good Samaritan.

Guided daily by our school values of *Care, Courage and Community*, we create a safe, ambitious environment where children feel valued and inspired to succeed. *As Thessalonians 5:11 states, "Therefore, encourage one another and build each other up, just as in fact you are doing."*

We encourage all children to be curious, resilient and confident—ready to ask big questions and aim high. With knowledge and faith, children grow into individuals who can shape their own futures and make a positive difference in the world.

Introduction

Religious Education (RE) is central to the education offered within a Church of England school. It is a statutory requirement for all schools and an essential academic discipline for all pupils.

RE enables pupils to become religiously literate, able to engage in balanced, informed and respectful conversations about beliefs, values and worldviews. It plays a key role in enabling pupils to flourish by developing spiritually, morally, socially and culturally.

RE is the academic study of religious and non-religious worldviews and reflects the fact that the religious traditions of Great Britain are, in the main, Christian, whilst also taking account of other principal religions.

In line with the Church of England Statement of Entitlement:

- At least 50% of RE focuses on Christianity
- Pupils encounter a range of religions and worldviews
- RE contributes significantly to the school's Christian vision

At Coddington CofE Primary School, RE is a core element of our distinctive Christian character and supports pupils in making sense of the world and their place within it.

Statement of Intent

Our RE curriculum is designed to enable every child to flourish intellectually, spiritually and personally.

In line with SIAMS expectations, RE at Coddington:

- Is rooted in our Christian vision
- Promotes dignity and respect for all
- Enables pupils to engage with big questions of meaning and purpose
- Develops religious literacy and critical thinking

At Coddington CofE Primary School, RE reflects our commitment to:

- Valuing each child as a unique individual created in the image of God
- Encouraging curiosity and deep thinking through “big questions”
- Preparing pupils to live well together in a diverse, multi-faith society
- Developing compassion, courage and moral responsibility

RE supports pupils in exploring meaning, purpose, and belonging while strengthening our values of Care, Community and Courage.

To deliver high-quality RE, we will:

- Enable pupils to understand Christianity as a living and diverse faith
- Create opportunities for reflection, spiritual development and personal response
- Foster a safe environment for respectful dialogue and disagreement
- Provide a curriculum that is academically rigorous and inclusive
- Support staff in delivering RE with confidence and theological awareness

The Importance of RE

RE sits at the heart of our curriculum and is a key driver in enabling pupils to flourish.

It makes a significant contribution to:

- The spiritual development of pupils through reflection and questioning
- The moral development of pupils as they explore right and wrong
- The social development of pupils through dialogue and understanding
- The cultural development of pupils by engaging with diverse worldviews

Our curriculum is sequential, knowledge-rich and rooted in big questions, reflecting best practice in both RE and wider curriculum design.

Through RE, pupils:

- Explore beliefs, practices and values
- Develop the ability to think critically and reflect deeply
- Show respect for diversity and difference
- Learn to articulate their own worldview with increasing confidence

RE, alongside Collective Worship, contributes to the distinctive Christian character of the school, though both are planned and delivered separately.

Progression in RE

RE is carefully mapped through a progression document to ensure clear development of knowledge and skills from EYFS to Year 6.

This progression reflects SIAMS expectations for depth, coherence and rigour in RE.

Pupils develop:

- Key beliefs, teachings and practices within Christianity and other worldviews
- Skills of enquiry, interpretation, analysis and reflection
- The ability to reflect on their own ideas, beliefs and experiences

The progression document ensures that pupils:

- Revisit key concepts to deepen understanding
- Build increasingly sophisticated vocabulary
- Move from simple description to analysis and evaluation
- Engage in thoughtful and respectful dialogue

Intent, Implementation and Impact

Intent

We aim for pupils to:

- Develop a deep understanding of Christianity as a living faith
- Gain knowledge and understanding of other religions and worldviews
- Explore how beliefs shape identity, values and behaviour
- Ask challenging questions about meaning, purpose and truth
- Develop spiritually and morally as individuals
- Demonstrate respect, empathy and openness

Implementation

RE is taught using the Nottinghamshire Agreed Syllabus and Understanding Christianity, ensuring both academic rigour and theological depth.

Teaching is characterised by:

- Enquiry-based learning rooted in “Big Questions”
- Opportunities for discussion, debate and reflection
- Engagement with sacred texts, stories and artefacts
- A balance of knowledge acquisition and personal response

We enrich RE through:

- Visits to places of worship
- Encounters with faith communities
- Strong links with the local church
- Celebration of festivals and traditions

Teaching reflects our inclusive ethos and ensures all pupils are able to participate fully.

Adapted Curriculum and Inclusion

In line with our vision and principles of dignity and inclusion, we ensure that all pupils can access and benefit from RE.

For pupils who cannot fully access the standard curriculum, an adapted RE curriculum is provided.

This includes:

- Scaffolded resources and structured support
- Use of visual, practical and sensory approaches
- Breaking learning into manageable steps
- Flexible ways of recording and expressing understanding
- Targeted adult support where appropriate

Where needed, pupils work towards personalised outcomes that maintain the integrity of RE while meeting individual needs.

This ensures:

- Equality of opportunity
- Meaningful engagement with RE
- Continued spiritual and personal development

Our approach ensures that no child is excluded from exploring meaning, belief and belonging, reflecting our commitment to dignity and flourishing for all.

Right of Withdrawal

Parents have the right to withdraw their child from RE in accordance with legislation. Requests will be granted without delay and without the need for explanation.

Appropriate alternative provision will be made, ensuring:

- No undue burden on parents or the school
- No replacement with other curriculum subjects
- Support for spiritual, moral, social and cultural development where appropriate

Impact

The impact of RE is seen in pupils who:

- Are able to engage thoughtfully with different worldviews
- Demonstrate respect, empathy and understanding
- Ask deep and reflective questions
- Make connections between belief and action
- Live out the school values of Care, Community and Courage

Pupils are able to articulate their ideas clearly and engage in respectful dialogue, preparing them well for life in modern Britain.

Assessment includes:

- Pupil voice
- Discussion and questioning
- Work in books
- Learning walks
- Subject leader monitoring
- Governor reviews

At Coddington CofE Primary School, RE plays a vital role in enabling pupils to flourish.

Through high-quality RE, pupils develop the knowledge, skills and understanding to engage with the world thoughtfully and compassionately. They grow spiritually, morally and intellectually, equipped to navigate difference and contribute positively to society.

In living out our Christian vision, we ensure every child is valued, supported and inspired to become who they are called to be—ready to make a meaningful difference in the world.