



Welcome to Year 5

2026 - 2027

Teaching Team:

Mrs Wharam-Lewis and Mr Christopher

Mrs Plowman (HLTA), Miss Bird (TA), Mrs Cox (TA)

Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to warmly welcome you to the year ahead at Coddington CofE Primary and Nursery School.

This booklet has been thoughtfully put together to provide you with an overview of the exciting curriculum your child will experience over the coming year, alongside the wide range of enrichment opportunities designed to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We strive to create a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. We want all children to become inquisitive learners, ask big questions and realise their full potential.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

This vision is rooted in the belief that we flourish together. We recognise that everyone matters, that we are all neighbours, and that we should act with compassion and bravery. Through strong partnerships with families and our wider community, we support children to live well together and achieve their very best.

As a Church of England school, our ethos is grounded in the Christian principle:

‘Encourage one another and build each other up.’ (1 Thessalonians 5:11)

Our school values are:

Care, Courage and Community

These values underpin everything we do, from our curriculum design to our everyday interactions. We encourage our children to show kindness, build positive relationships and approach challenges with resilience and determination, becoming confident individuals who can make a positive difference in the world.

Working in partnership with parents and carers is essential to your child’s success. Clear communication between home and school is a priority, and we will continue to share key information through our communication systems and school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major

Headteacher

Year 5 Curriculum

DISCOVER TERM (History Focus): Why does the quest for power bring death?

During the Ancient Egyptians topic children will learn that:

- We can explore our chronological position in world history, periods in history that overlap and occur concurrently.
- They were one of the earliest civilisations and learn what their achievements were.
- The River Nile was important to building their civilisation.
- Pyramids, hieroglyphics, the mummification process, and the afterlife are all key parts of the Ancient Egyptian culture and that the solar calendar and the Gods were crucial parts of Ancient Egyptian life.

During our study of The English Civil War children will learn that:

- There is a chronological position of The Stewarts and there were causes of the war.
- Significant events in the Civil War happened in our local area.
- Charles I and Oliver Cromwell can be compared, and their difficulties shaped the modern world.

EXPLORE TERM (Geography Focus): Do we appreciate what we have?

Using mapping and research skills to explore Great Hucklow and its surrounding area, children know that:

- There are symbols and keys on an ordnance survey map.
- Know that 6-figure grid references are used to pinpoint locations.
- There are human and physical characteristics around Great Hucklow, and children can identify them.

Using atlases, digital maps and research, children know that:

- Natural resources produce energy
- There are countries and cities in South America
- There are geographic similarities and differences between regions in South America
- Regions have environmental, physical and human characteristics and that there are similarities and differences

CREATE TERM (Art Focus): Should art reflect reality?

Learning about different artists, abstract art and sculpture, children will know that:

- Colours, tones and tints can enhance the mood of a piece.
- Styles of other artists can influence their own work.
- We can develop close observation skills using a variety of view finders.
- We can show life like qualities and real-life proportions.
- Design criteria can be developed.
- Appropriate tools / materials are used with precision.
- The purpose and appearance of a product can be evaluated.

English Writing:

- Science-fiction narrative
- Diary Entry
- Non-chronological reports
- Mythical narrative
- Speeches
- Epic adventure story
- Newspaper article
- Expanded explanations
- Poetry in the form of an ode

Maths:

- Place Value
- Four operations (+/-/x/÷)
- Fractions: add/subtract/multiply
- Decimals/negative numbers
- Convert between decimals, percentages & fractions
- Ratios and statistics
- Area, perimeter, volume
- Shape

Books we will read:

- The Land of Roar
- October, October
- The boy in the tower
- Percy Jackson
- Robot Girl
- Odyssey
- The Island
- Curiosity
- Kaspar, Prince of cats

Sport/PE we will play:

- Rugby
- Hockey
- Gymnastics
- Dance
- Team Games
- Athletics
- Badminton
- Football

Music we will hear:

- Living on a Prayer-Bon Jovi
- Classroom Jazz
- The Fresh Prince of Bel-Air
- Dancing in the Street

Projects we will create:

- Making Pizza (D&T project)
- Reading Cushions (D&T project)
- Design and make a moving model. (Shaduf)

**PSHE topics:**

- Rights and responsibilities
- Being a citizen
- Racism
- Types of Bullying
- Jobs and careers
- Effects of Smoking and alcohol
- Body Image
- Self-recognition and self-worth
- Puberty
- Conception

French:

- Healthy Eating
- Going to the market
- Clothes
- Going to the seaside

RE:

- Inspirational People in today's World
- Was Jesus the Messiah?
- Religion and the individual: what matters to Christians?
- Beliefs in action in the world
- What does it mean if God is holy and loving?

Computing:

- Audio production
- The internet
- Repetition in shapes
- Data Logging
- Photo editing
- Repetition in games

Calendar of Events

September	First day back – Wednesday 2 nd Democracy Day (voting for key pupil leadership positions) – Friday 11 th School Photos (single & siblings) – Wednesday 16 th
October	Harvest Festival - Friday 2 nd Great Hucklow Residential- Wednesday 7 th to Friday 9 th October Parents' Evening – Tuesday 13 th & Thursday 15 th October Inset day – Friday 16 th
November	Book Fair Wednesday 4 th – Friday 6 th Discover Day (Focus on WW2) Wednesday 11 th Sparkle and Shine School Disco – Friday 13 th Children in Need – Break the Rules Day! - Friday 20 th
December	Winter Wonderland Christmas Fair – Friday 4 th (after school 5:30-7:30PM) Pantomime Trip - Wednesday 9 th Christmas Dinner & Jumper Day – Thursday 10 th Christmas Service – Thursday 17 th Christmas Class Party Day - Thursday 17 th
January	Global music day – Monday 18 th
February	Explore Day (Focus on Africa) – Tuesday 9 th Ancient Egypt Day - Wednesday 10 th INSET – Friday 12 th
March	World Book Day & Coddolicious Bar Sale– Fancy dress as book character/pyjamas - Thursday 4 th Newark Civil War Centre - (Date TBC) Mother's Day Pop-Up Shop for the 7 th March Science Day – Friday 12 th Parents Evening – Thursday 18 th and Tuesday 23 rd The Neon Rodeo Disco – Friday 19 th Easter Service – Thursday 25 th
April	Planetarium Visit (Date TBC)
May	Class photos - Monday 17 th Create Day (Focus on the Purpose of Art)– Friday 14 th Year 5 performance - Wednesday 5 th (PM) & Thursday 6 th (Evening)
June	Sports Week Monday 7 th - Friday 11 th Sports Day -Thursday 10 th Father's Day Pop-Up Shop - 20 th June Community safety awareness day (Date TBC)
July	Coddington Community Summer Fete – Saturday 3 rd New class information shared – Friday 9 th Transition Afternoon – Wednesday 14 th School Reports shared– Friday 16 th Bounce About– Tuesday 20 th Last day – Friday 23 rd

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Approx. Cost</i>
7 th -9 th October	Residential – Great Hucklow	£220
13 th November	Sparkle and Shine Disco	£3.50
4 th December	World Book Day – Coddolicious Bar	£2.50/£3 (optional)
9 th December	Trip to Newark Palace Theatre to watch the pantomime	£16
19 th March	Neon Rodeo Disco	£3.50
March	Newark Civil War Trip	£13.00
April	Planetarium	£6.00
20 th July	Bounce About	£5.00

*All costs and dates are correct at the time of printing. Please note that additional experiences and costs may arise during the year.

Payment

We are a cashless school and collect all payments for trips and events through an app called Arbor.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do so or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund. We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extremely styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

PE Kit

- Plain black hooded top (school logo optional – no other logos or designs)
- Plain pale blue t-shirt or the 'sports t-shirt' from WigglePrint
- Black tracksuit trousers, leggings, or shorts (shorts should be of an appropriate length and visible below the T-Shirt line)
- Trainers
- Long hair must be tied up on PE days

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable
- Children are provided with all necessary equipment. Bringing a pencil case is optional, but if chosen, it should be a reasonable size (small enough to fit in a school tray) and contain only essential stationery items.
- Fidgets are not allowed as standard practice, if we feel a child requires one, we will let parents/guardians know.

Healthy Eating

Snacks

Fresh Fruits and Vegetables. *apple slices, carrot sticks, grapes, cucumber, cherry tomatoes*

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

Dairy

Cheese cubes, or yogurt (low sugar),

No Processed or Fried Snacks

Crisps, packaged biscuits, or other packaged snacks high in fat or salt are usually discouraged.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only or Healthy Drinks

Water is typically the only drink allowed during snack time. Sugary drinks and sodas are not permitted.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

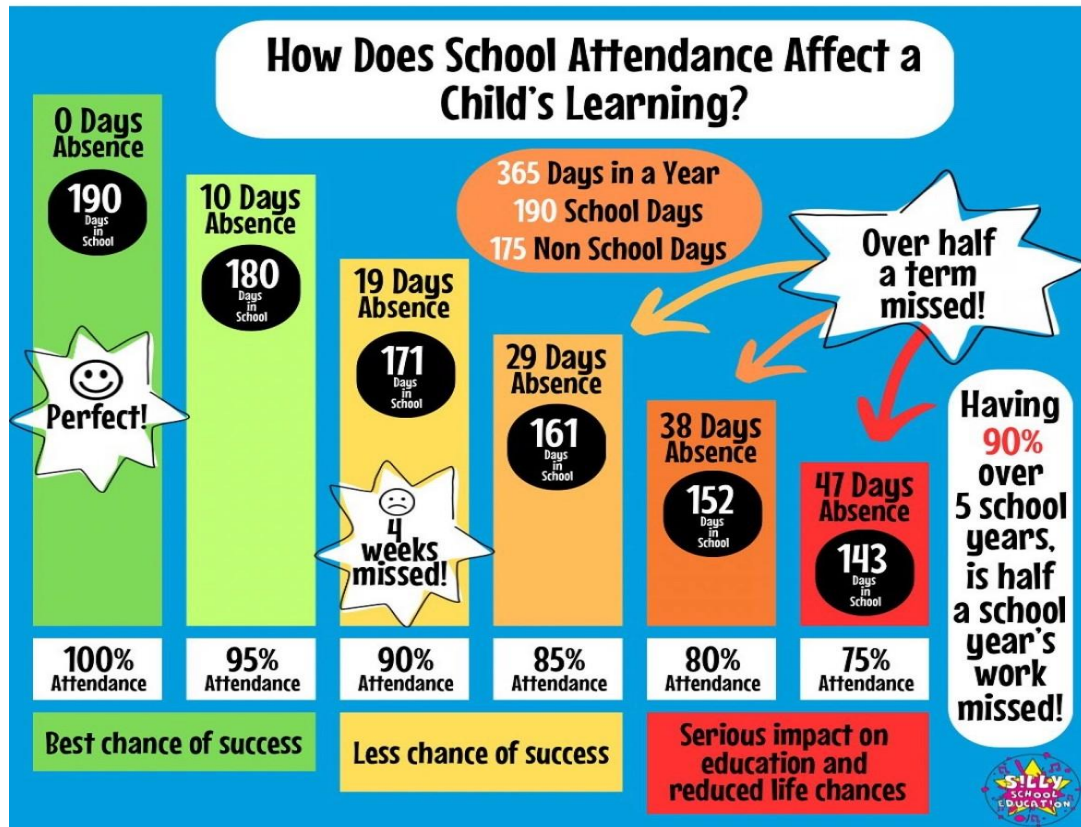
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.40 a day and payments are added to Arbor Pay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend, for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success – we can only do this, if they are in school.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Talking about school:

"Did you have a good day?" can sometimes feel overwhelming for a child and often leads to single-word answers. Try asking more specific questions to encourage meaningful conversations:

Kindness & Relationships • How did you help someone today? • Did anyone help you with something? • Did you do anything kind for a friend?	Fun & Social Moments • Did anything make you laugh today? • Who did you enjoy spending time with today? • What games or activities did you like the most?
Learning & Curiosity • What was something new you learned today? • What surprised you today? • Did you ask any interesting questions in class?	Challenges & Growth • What was the most challenging part of your day? • How did you solve a problem today? • What are you looking forward to tomorrow?

Tip: Ask just one or two questions each day and share your own answer too—this helps model open conversation and keeps it relaxed and enjoyable.

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email r.major@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Major leads on the funding and support for Pupil Premium.
Tel: 01636 702974 Email: c.mercer@coddingtonprimary.org.uk

SENDCo / Looked After Children Co-ordinator: Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND, Looked After Children and Post Looked After Children children.
Tel: 01636 702974 Email: SENDCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.smithconnor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.
Email: friendsofcoddingtonschool@outlook.com

Newark Family Hub: Information for families, signposting for NHS, Healthy Families and Early Help. [Family Hub Networks | Nottinghamshire County Council](#)

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional or economic abuse. Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

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Administration Day