



Welcome to Year 4

2026 - 2027

Teaching Team:

Mr Lewis and Miss Bean

Mrs Oswell (TA) and Mr West (Sports Coach)

Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to warmly welcome you to the year ahead at Coddington CofE Primary and Nursery School.

This booklet has been thoughtfully put together to provide you with an overview of the exciting curriculum your child will experience over the coming year, alongside the wide range of enrichment opportunities designed to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We strive to create a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. We want all children to become inquisitive learners, ask big questions and realise their full potential.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

This vision is rooted in the belief that we flourish together. We recognise that everyone matters, that we are all neighbours, and that we should act with compassion and bravery. Through strong partnerships with families and our wider community, we support children to live well together and achieve their very best.

As a Church of England school, our ethos is grounded in the Christian principle:

‘Encourage one another and build each other up.’ (1 Thessalonians 5:11)

Our school values are:

Care, Courage and Community

These values underpin everything we do, from our curriculum design to our everyday interactions. We encourage our children to show kindness, build positive relationships and approach challenges with resilience and determination, becoming confident individuals who can make a positive difference in the world.

Working in partnership with parents and carers is essential to your child’s success. Clear communication between home and school is a priority, and we will continue to share key information through our communication systems and school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major

Headteacher

Year 4 Curriculum

DISCOVER TERM (History Focus):

- Compare Britain before and after the arrival of the Roman Invaders, what changes happened and what stayed the same. Consider the questions: What is the impact of the Roman Empire on people's lives? How do we know about the Romans – looking at primary and secondary evidence.
- Take part in an Archaeology afternoon exploring real Roman artefacts.
- Focus on changes over time, looking at new Invaders and their impact.
- Explore similarities and differences between one historical period and another.
- The children will also experience Viking Activity Day .

EXPLORE TERM (Geography Focus):

- Explore atlases, maps and globes to discover about two countries less familiar to us – USA and Costa Rica.
- Research similarities and differences between different climatic and demographic areas.
- Explore coordinates and grid references and points of the compass.
- Research different landmarks in the USA.
- Study rivers, the water cycle and settlements/land uses.
- Consider the importance of rivers and the features of river systems, from their source to the sea.

CREATE TERM (Art Focus):

- Explore the colour wheel; primary, secondary and tertiary colours.
- Develop an understanding of tints, shades and the correct use of hue.
- Experiment with different painting techniques i.e., brushstrokes, printing, washes and mixed media.
- Our chosen artist to study in depth this half term is David Hockney and his portrayal of landscape using different media including IT.
- We will be presenting our Artwork in an Art exhibition in our classrooms for the rest of school to see!

English Writing:

Jaberwocky - Performance poetry, character description

Until I Met Dudley - Formal and informal Writing, explanations, letters

Frindeswydles - Narrative sequels, dialogue, speeches

Odd and the Frost Giants – Recounts, setting description

Varmints-Diary entries, Instructions, story writing

The Lost Happy Endings – News reports, fairy tales, narrative text.

The Lion the Witch and the Wardrobe - Narrative Text, report writing

Maths:

- Place value
- Addition and subtraction
- Measurement
- Area
- Multiplication and division
- Length and perimeter
- Fractions
- Decimals
- Money
- Time
- Shape
- Position and directions

Books we will read:

- Jaberwocky- Lewis Carroll
- Until I Met Dudley - Roger McGough and Chris Riddell
- Varmints – Helen Ward
- Odd and the Frost Giants – Neil Gaiman
- The Lion the Witch and the Wardrobe - C. S. Lewis
- Roman Diary- The Journal of Iliona by Richard Platt
- Talk like a River by Jordan Scott
- Barnabus Project by the Fan Brothers
- How to Train your Dragon by Cressida Cowell.
- Dragonology by Dugald Steer
- The Giant's Necklace by Michael Morpurgo
- The Ice Bear by Jackie Morris
- Frindleswylde – Natalia and Lauren O'Hara
- The Lost Words – Robert McFarland and Jackie Morris

Computing:

- The internet
- Audio Production
- Repetition in Shapes
- Data Logging
- Photo Editing
- Repetition in games

French

- Ways to describe people
- Leisure activities and telling the time
- Festivals
- French cities, directions and the weather
- Shopping for food
- Countries who are French speaking

Sport/PE we will play:

- Develop skills in invasion games, athletics, dance, and gymnastics
- Learn teamwork, tactics, and fair play
- Improve coordination, strength, and stamina
- Take part in swimming lessons and outdoor adventurous activities (where available)
- Opportunities for festivals, competitions, and Sports Day events



RE:

- Key beliefs and practices in Christianity, Islam, Hinduism, and Judaism
- Explore religious festivals, places of worship, and sacred texts
- Reflect on moral questions and personal values
- Explore religious festivals, places of worship, and sacred texts

Music:

- Learn to read basic musical notation
- Explore rhythm, pitch, and dynamics through singing and instruments
- Participate in class and group performances
- Listen to and appraise a range of musical styles and traditions.

PSHE topics:

- Global citizen
- Working in a team
- Rights, responsibilities, and democracy
- Rewards and consequences
- Judging appearances
- Understanding bullying
- Celebrating differences
- Hopes and dreams
- Overcoming disappointment
- Creating new dreams and achieving goals.
- Healthy friendships
- Smoking
- Alcohol
- Jealousy
- Love and loss
- Memories
- Boyfriends and girlfriends
- Having a baby
- Girls and puberty
- Accepting change

Projects we will create:

- Roman Purse (textiles)
- Moving monsters (pneumatics)
- Under the sea art

Calendar of Events

September	First day back – Wednesday 2 nd Democracy Day (voting for key pupil leadership positions) – Friday 11 th School Photos (single & siblings) – Wednesday 16 th
October	Harvest Festival - Friday 2 nd Parents' Evening – Tuesday 13 th & Thursday 15 th Inset day – Friday 16 th Roman day - TBC
November	Book Fair – Wednesday 4 th – Friday 6 th Discover Day (Focus on WW2) - Wednesday 11 th Sparkle & Shine School Disco – Friday 13 th Children in Need – Break the Rules Day! - Friday 20 th FCS Christmas Card Sale Viking day - TBC
December	Winter Wonderland Christmas Fair – Friday 4 th 5:30-7:30pm Pantomime Trip - Wednesday 9 th Christmas Jumper day – Thursday 10 th Christmas Dinner Day – Thursday 10 th Christmas Church Service - Thursday 17 th Christmas Class Party Day - Thursday 17 th
January	Global music day – Monday 18 th
February	Year 4 Production – Monday 1 st (afternoon) & Wednesday 3 rd (evening) Explore Day (Focus on Africa) – Tuesday 9 th INSET – Friday 12 th
March	World Book Day/Coddolicious Bar - Thursday 4 th Mother's Day Pop Up Shop – For Sunday 7 th Science Day – Friday 12 th Parents Evening – Thursday 18 th and Tuesday 23 rd Neon Rodeo Disco – Friday 19 th Easter Service – Thursday 25 th March
April	
May	Residential to The Deep – Wednesday 5 th – Thursday 6 th School photos – Monday 17 th Create Day (Focus on the Purpose of Art)– Friday 14 th Art Workshop – TBC Hindu day - TBC
June	Coddington Sports Week – Monday 7 th – Friday 11 th KS2 Sports Day – Thursday 10 th
July	Coddington Community Summer Fete – Saturday 3 rd Music Create Day – Monday 5 th New class information shared – Friday 9 th Transition Afternoon – Wednesday 14 th School Reports shared– Friday 16 th BounceAbout – Tuesday 20 th Last day of Term - Friday 23 rd

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Cost</i>
October	Roman Day	£3
November	Viking Day	£7.80
13 th November	School Disco (optional)	£3.50
9 th December	Trip to Newark Palace Theatre to watch the pantomime	£16.00
February	Year 4 Production	-
19 th March	School Disco (optional)	£3.50
5 th & 6 th May	Class Residential	£110
Summer 1	Hindu Day	£6.80
Summer 1	Art Workshop	TBC
22 nd July	Bounce About	£5.00

*All costs and dates are correct at the time of printing. Please note that additional experiences and costs may arise during the year.

Payments

We are a cashless school and collect all payments for trips and events through an app called Arbor.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund. We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extremely styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

PE Kit

- Plain black hooded top (school logo optional – no other logos)
- Plain pale blue t-shirt or the 'sports t-shirt' (available from WigglePrint)
- Black tracksuit trousers, leggings, or shorts Black tracksuit trousers, leggings, or shorts (shorts should be of an appropriate length and visible below the T-Shirt line)
- Trainers
- Long hair must be tied up on PE days

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable
- Equipment will be provided however children are welcome to bring one small pencil case – able to fit in their tray.
- Fidgets are not allowed as standard practice, if we feel a child requires one, we will let parents/guardians know.

Healthy Eating

Snacks

Fresh Fruits and Vegetables. *apple slices, carrot sticks, grapes, cucumber, cherry tomatoes*

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

Dairy

Cheese cubes, or yogurt (low sugar),

No Processed or Fried Snacks

Crisps, packaged biscuits, or other packaged snacks high in fat or salt are usually discouraged.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only or Healthy Drinks

Water is typically the only drink allowed during snack time. Sugary drinks and sodas are not permitted.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

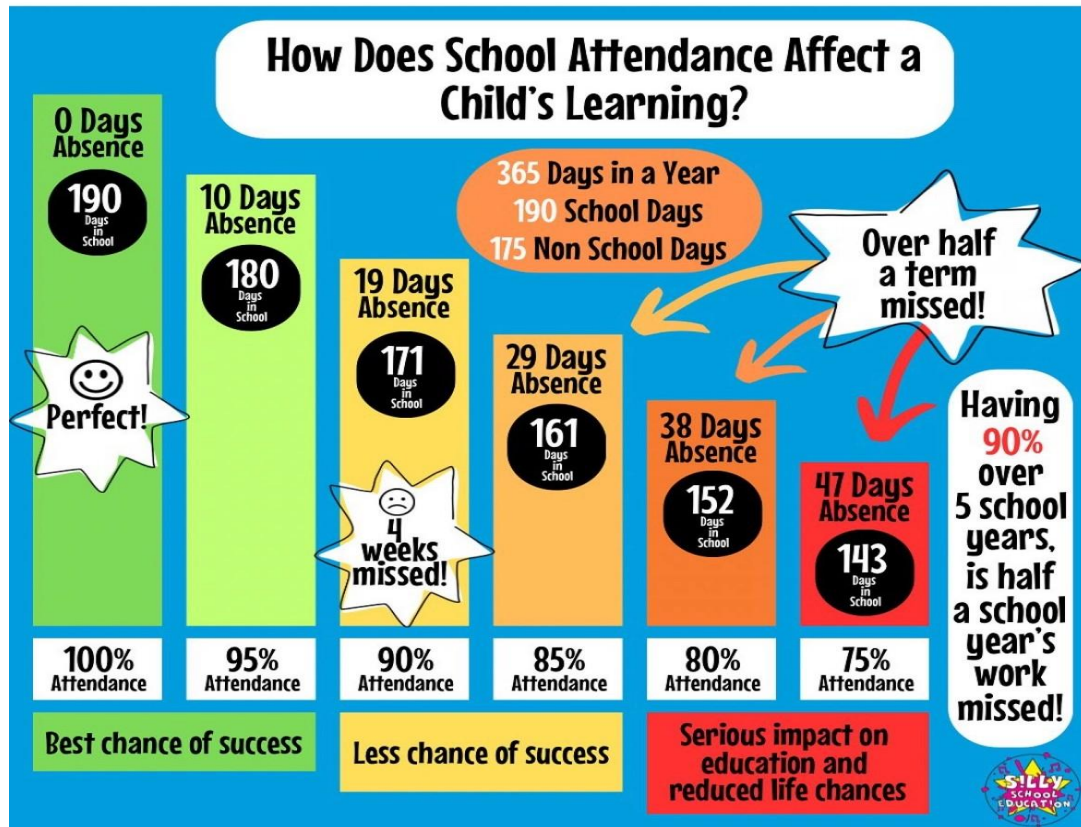
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.40 a day and payments are added to Arbor Pay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success – we can only do this, if they are in school.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Talking about school:

"Did you have a good day?" can sometimes feel overwhelming for a child and often leads to single-word answers. Try asking more specific questions to encourage meaningful conversations:

Kindness & Relationships • How did you help someone today? • Did anyone help you with something? • Did you do anything kind for a friend?	Fun & Social Moments • Did anything make you laugh today? • Who did you enjoy spending time with today? • What games or activities did you like the most?
Learning & Curiosity • What was something new you learned today? • What surprised you today? • Did you ask any interesting questions in class?	Challenges & Growth • What was the most challenging part of your day? • How did you solve a problem today? • What are you looking forward to tomorrow?

Tip: Ask just one or two questions each day and share your own answer too—this helps model open conversation and keeps it relaxed and enjoyable.

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email r.major@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health. Tel: 0163602974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Major leads on the funding and support for Pupil Premium. Tel: 01636 702974 Email: c.mercer@coddingtonprimary.org.uk

SENDCo / Looked After Children Co-ordinator: Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND, Looked After Children and Post Looked After Children children. Tel: 01636 702974 Email: SENDSCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher. Tel: 01636 702974 Email: r.smithconnor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher). Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved. Email: friendsofcoddingtonschool@outlook.com

Newark Family Hub: Information for families, signposting for NHS, Healthy Families and Early Help. [Family Hub Networks](#) | [Nottinghamshire County Council](#)

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional or economic abuse. Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

2026-2027



Term dates for pupils

School starts: Wednesday 2 September.

INSET day – Friday 16 October.

Half term - Monday 19 October to Friday 30 October.

School starts – Monday 2 November.

Christmas holidays – Monday 21 Dec to Monday 4 January.

School starts: Monday 4 January.

INSET days: Friday 12 February,

Half term – Monday 15 February to Friday 19 February.

School starts – Monday 22 February.

Easter holidays – Friday 26 March to Friday 9 April.

School starts - Monday 12 April.

Half term – Monday 31 May to Friday 4 June.

School starts – Monday 7 June

School closes for the summer on Friday 23 July

*2027-2028 calendar will include Tuesday 31 August as an INSET day from the following academic year.

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FE	1	8	15	22
M				

M	
M	
3	
10	
17	
25	

AI	2
M	9
	16
	23

Public Holidays

Administration Day