



Welcome to Year 3

2026 - 2027

Teaching Team:

Miss Hall, Miss Quirk (M-W) & Mrs Connor (W-F)

Mrs Plowman (TA) & Forest Coach (PE)

Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to warmly welcome you to the year ahead at Coddington CofE Primary and Nursery School.

This booklet has been thoughtfully put together to provide you with an overview of the exciting curriculum your child will experience over the coming year, alongside the wide range of enrichment opportunities designed to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We strive to create a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. We want all children to become inquisitive learners, ask big questions and realise their full potential.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

This vision is rooted in the belief that we flourish together. We recognise that everyone matters, that we are all neighbours, and that we should act with compassion and bravery. Through strong partnerships with families and our wider community, we support children to live well together and achieve their very best.

As a Church of England school, our ethos is grounded in the Christian principle:

‘Encourage one another and build each other up.’ (1 Thessalonians 5:11)

Our school values are:

Care, Courage and Community

These values underpin everything we do, from our curriculum design to our everyday interactions. We encourage our children to show kindness, build positive relationships and approach challenges with resilience and determination, becoming confident individuals who can make a positive difference in the world.

Working in partnership with parents and carers is essential to your child’s success. Clear communication between home and school is a priority, and we will continue to share key information through our communication systems and school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major

Headteacher

Year 3 Curriculum

DISCOVER TERM (History Focus):

We will begin by learning the differences between the Stone Age and Iron Age periods. We will look at Stone Age art, animals, lifestyle, diet and survival techniques. We will then compare how life changed when we move into the Iron Age period. In our next topic, we will study the Ancient Greeks. We will learn how the Greeks impacted the modern world and how to compare a historic period to present day. We will also learn all about the Greek myths and bring all our knowledge together in our 'Greek Day' where we will celebrate all things Greek, the Olympics, food, gods and goddesses and much more! Within this term we will also showcase our drama skills in our Year 3 performance!

EXPLORE TERM (Geography Focus):

We will have an 'explosive' term exploring volcanoes and other natural disasters. We will learn how to use maps and globes, discover the causes of a volcano and debate the positive and negative effects of a volcanic eruption. We will explore the city of Pompei and learn all about the monumental eruption of Mount Vesuvius. In our next topic, we will focus upon Europe and continue to use maps, globes and atlases. We will learn more about the four countries of the United Kingdom and will explore capital cities, famous sights and local counties. As part of this term, we will also consolidate our History learning and our Science topics with a trip to Cresswell Crags.

CREATE TERM (Art Focus):

In our first summer topic, we will learn about different art styles and artistic terms. The children will explore using many different types of paint to create artwork. We will also focus upon shadows and light and take part in a number of experiments where we tested how shadows change. In Summer 2, we will look at how to create texture and detail within our artworks. We will also be visited by a fantastic artist to create a masterpiece! Within Science, we will look at magnets and in DT, we will create shadow puppets inspired by our favourite fairytales. We will then round off a super year with our Year 3 campout or residential!

English Writing:

- Fantasy narrative
- Diary entries
- Setting description
- Character description
- Recounts
- Advertisements
- Instructional writing
- Letters
- Poetry
- Persuasive posters
- Non-chronological reports
- Warning posters
- Alternative endings
- Speech/thought bubbles

Maths:

- Place value
- Addition & subtraction
- Multiplication & division
- Length & perimeter
- Fractions
- Mass & capacity
- Money
- Time
- Shape
- Statistics

Books we will read:

- Nen and the Lonely Fisherman (Ian Eagleton)
- The First Drawing (Mordicai Gerstein)
- The Tear Thief (Carol Ann Duffy)
- Cinderella of the Nile (Beverly Naidoo)
- Escape from Pompeii (Christina Balit)
- Black Dog (Levi Pinfold)
- The Last Garden (Rachel Ip)
- Jim, A Cautionary Tale (Hillaire Belloc)
- Search for the Giant Artic Jellyfish (Chloe Savage)
- The Wilderness (Steve McCarthy)
- How to Live Forever (Colin Thompson)
- The Zebra's Great Escape (Katherine Rundell)
- Our class books – the children will vote to pick these!

Sport/PE we will play:

- Rugby
- Hockey
- Gymnastics
- Dance
- Circuit Training
- OAA
- Warming up/cooling down
- Swimming
- Invasion Games
- Basketball
- Tennis
- Rounders
- Athletics

Music we will hear:

- Three Little Birds
- The Dragon Song
- Bringing Us Together
- Let Your Spirit Fly

PSHE topics:

- Identifying positive things about myself
- Setting goals
- Facing new challenges
- Rules, rights and responsibilities
- Rewards and consequences
- Responsible choices
- Celebrating difference
- Family stereotypes
- Bullying
- Kind words and compliments
- Dreams and goals
- Being healthy
- Balanced diet
- Keeping ourselves safe
- Making friends
- Issues within friendship groups
- Showing respect
- How babies grow
- How bodies change
- Positive change



Coddington

— C of E —
Primary and Nursery
School

Projects we will create:

- Healthy food activity
- Volcanoes
- Can we make a landmark that will survive an earthquake?

French

- Single word translation
- Accurately copy words
- Stories, song, poems and rhymes
- Basic greetings
- Singular and plural nouns
- Simple adjectives
- 'Le/la' to indicate gender of nouns

RE:

- Inspirational leaders in religion
- The Holy Trinity
- Beliefs – what does it mean to be a Christian?
- Good Friday
- Creation/Fall
- Other faiths – where and how they worship and what they believe

Computing:

- Connecting computers
- Stop frame animation
- Sequencing sounds
- Branching databases
- Desktop publishing
- Events and actions in programs

Calendar of Events

September	First day back – Wednesday 2 nd Democracy Day (voting for key pupil leadership positions) – Friday 11 th School Photos (single & siblings) – Wednesday 16 th
October	Harvest Festival – 2 nd October Parents' Evening – Tuesday 13 th and Tuesday 15 th October INSET day – Friday 16 th
November	Book Fair – Wednesday 4 th – Friday 6 th Greek Day - TBC Discover Day (Focus on WW2) Wednesday 11 th Sparkle and Shine School Disco – Friday 13 th Children in Need – Break the Rules Day! Friday 20 th
December	Winter Wonderland Christmas Fair – Friday 4 th (5:30-7:30) Pantomime Trip - Wednesday 9 th Christmas Jumper day – Thursday 10 th Christmas Dinner Day – Thursday 10 th Christmas Class Party Day - Thursday 17 th Christmas Church Service – Thursday 17 th
January	Global Music Day – Monday 18 th Cresswell Craggs trip – Monday 25 th
February	Explore Day (Focus on Africa) – Tuesday 9 th INSET – Friday 12 th
March	Mother's Day Pop up Shop – For Sunday 7 th World Book Day – Fancy dress as book character/pyjamas. (Coddolicious bar sale) - Thursday 4 th Science Day – Friday 12 th Parents Evening – Thursday 18 th and Tuesday 23 rd Neon Rodeo disco – Friday 19 th Church visit – Thursday 25 th
April	
May	Create Day (Focus on the Purpose of Art)– Friday 14 th Class photos – Monday 17 th
June	Sports Week - Monday 7 th – Friday 11 th Sports Day -Thursday 10 th Father's Day Pop Up Shop Art Enrichment (hopefully Usher Gallery if reopened) - TBC
July	New class information shared – Friday 9 th Transition Afternoon – Wednesday 14 th Coddington Community Summer Fete – Saturday 3 rd School Reports shared– Friday 16 th BounceAbout– Tuesday 20 th Last day – Friday 23 rd

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Approx. Cost</i>
Friday 13 th November	School Disco	£3.50
November	Greek Day	£2
Wednesday 9 th December	Pantomime	£16.00
Monday 25 th January	Cresswell Craggs	£20
Friday 19 th March	Neon Rodeo Disco	£3.50
June	Artist visit	TBC
June	Visit to Usher Art Gallery	TBC
July	Residential/Campout	£10 (subject to change as other options being considered!)

*All costs and dates are correct at the time of printing. Please note that additional experiences and costs may arise during the year.

Payment

We are a cashless school and collect all payments for trips and events through an app called Arbor.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund. We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extremely styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

PE Kit

- Plain black hooded top (school logo optional – no other logos)
- Plain pale blue t-shirt or the 'sports t-shirt' from WigglePrint
- Black tracksuit trousers, leggings, or shorts (shorts should be of an appropriate length and visible below the T-Shirt line)
- Trainers
- Long hair must be tied up on PE days

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable
- Children are provided with all necessary equipment. Bringing a pencil case is optional, but if chosen, it should be a reasonable size (small enough to fit in a school tray) and contain only essential stationery items.
- Fidgets are not allowed as standard practice, if we feel a child requires one, we will let parents/guardians know.

Healthy Eating

Snacks

Fresh Fruits and Vegetables. *apple slices, carrot sticks, grapes, cucumber, cherry tomatoes*

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

Dairy

Cheese cubes, or yogurt (low sugar),

No Processed or Fried Snacks

Crisps, packaged biscuits, or other packaged snacks high in fat or salt are usually discouraged.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only or Healthy Drinks

Water is typically the only drink allowed during snack time. Sugary drinks and sodas are not permitted.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

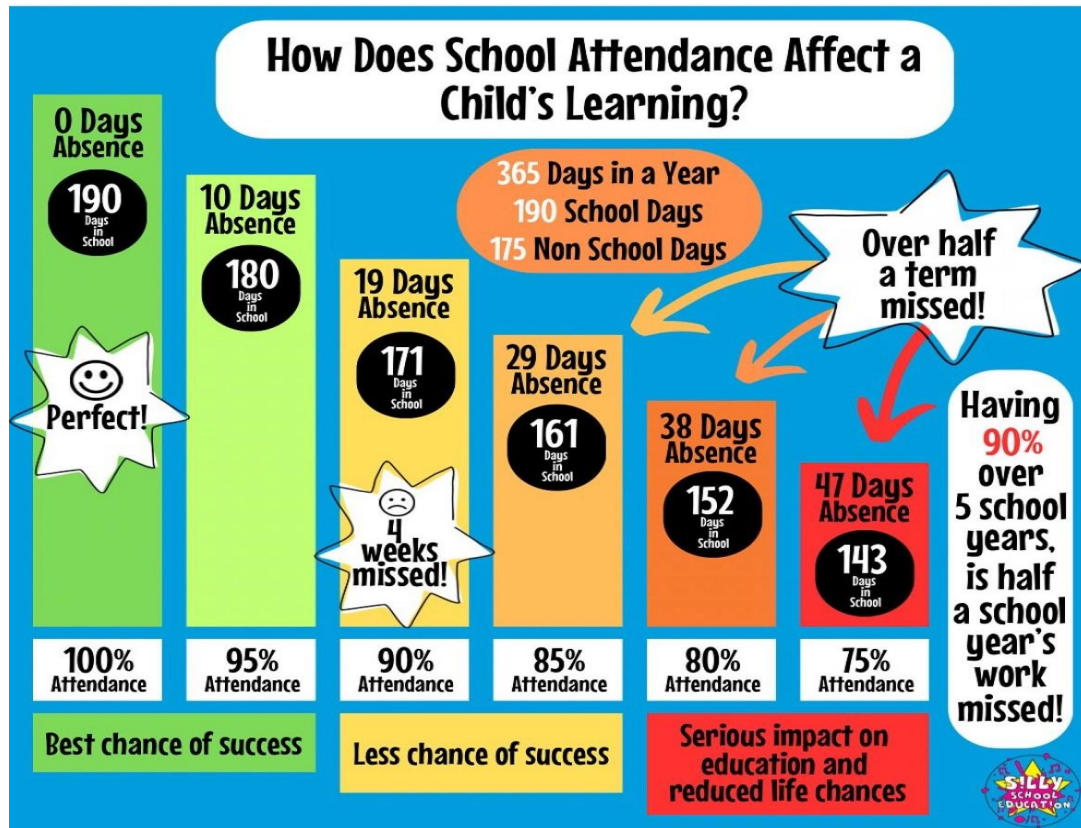
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.40 a day and payments are added to Arbor Pay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend, for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success – we can only do this, if they are in school.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Talking about school:

"Did you have a good day?" can sometimes feel overwhelming for a child and often leads to single-word answers. Try asking more specific questions to encourage meaningful conversations:

Kindness & Relationships • How did you help someone today? • Did anyone help you with something? • Did you do anything kind for a friend?	Fun & Social Moments • Did anything make you laugh today? • Who did you enjoy spending time with today? • What games or activities did you like the most?
Learning & Curiosity • What was something new you learned today? • What surprised you today? • Did you ask any interesting questions in class?	Challenges & Growth • What was the most challenging part of your day? • How did you solve a problem today? • What are you looking forward to tomorrow?

Tip: Ask just one or two questions each day and share your own answer too—this helps model open conversation and keeps it relaxed and enjoyable.

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email r.major@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Major leads on the funding and support for Pupil Premium.
Tel: 01636 702974 Email: c.mercer@coddingtonprimary.org.uk

SENDCo / Looked After Children Co-ordinator: Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND, Looked After Children and Post Looked After Children children.
Tel: 01636 702974 Email: SENDCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.smithconnor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.
Email: friendsofcoddingtonschool@outlook.com

Newark Family Hub: Information for families, signposting for NHS, Healthy Families and Early Help. [Family Hub Networks | Nottinghamshire County Council](#)

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional or economic abuse. Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

2026-2027



January.

Easter holidays – Friday 26 March to Friday 9 April.

School closes for the summer on Friday 23 July

Administration Day