



Welcome to Year F2

2026 - 2027

Teaching Team:

Miss Lovett, Miss Young(M-W), Mrs Chappell (W-F)
Mrs Hey (TA), Miss Sanderberg (TA Apprentice)
Mrs Whitehead (HLTA)
Mr West (Sports Coach)

Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to warmly welcome you to the year ahead at Coddington CofE Primary and Nursery School.

This booklet has been thoughtfully put together to provide you with an overview of the exciting curriculum your child will experience over the coming year, alongside the wide range of enrichment opportunities designed to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We strive to create a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. We want all children to become inquisitive learners, ask big questions and realise their full potential.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

This vision is rooted in the belief that we flourish together. We recognise that everyone matters, that we are all neighbours, and that we should act with compassion and bravery. Through strong partnerships with families and our wider community, we support children to live well together and achieve their very best.

As a Church of England school, our ethos is grounded in the Christian principle:

‘Encourage one another and build each other up.’ (1 Thessalonians 5:11)

Our school values are:

Care, Courage and Community

These values underpin everything we do, from our curriculum design to our everyday interactions. We encourage our children to show kindness, build positive relationships and approach challenges with resilience and determination, becoming confident individuals who can make a positive difference in the world.

Working in partnership with parents and carers is essential to your child’s success. Clear communication between home and school is a priority, and we will continue to share key information through our communication systems and school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major

Headteacher

EYFS Curriculum

DISCOVER TERM (History Focus): Are we all the same?

During Autumn 1 we will spend lots of time getting to know each other and building new friendships. We will be discussing our similarities and differences by talking about our families, homes and our likes and dislikes. We will listen to stories including The Colour Monster, Freddie and the Fairy and When I was Little. We will use these stories to help answer our big question 'Are we all the same?'. In Autumn 2 we will read 'Peepo' and use this to compare homes and transport in the past and present. We will find out about the different celebrations that people around the world enjoy when reading 'Little Glow'. At the end of the term, we will explore 'The Jolly Christmas Postman' where we will write our own letters and enjoy time in the post office role play area! The children will participate in our Nativity, what a busy start!

EXPLORE TERM (Geography Focus): Where is my place in the world?

We will read 'Penguin Small' to help support us to learn facts about the life of a penguin! We will explore life cycles, focussing on the life cycle of a penguin and learn lots of new vocabulary such as 'fledgling'! We will use maps, globes to explore our local area on Google Maps. We will make our own boats and test them to see whether they will float or sink. In Spring 2 we will focus on countries around the world. We will compare Peru to the UK when reading 'Paddington's Post'. We will travel around the world when reading 'Emma Jane's Aeroplane' and locate the different countries on the map.

CREATE TERM (Art Focus): I wonder where art can be found?

We will have a very colourful start to the term when we explore 'The Day the Crayons Quit'. We will make dioramas out of shoe boxes which represent the sweetie house from the story Hansel and Gretel. We will learn about the famous artist 'Yayoi Kusama' and recreate some of her famous dotty artwork. We will also learn that we can turn mistakes into beautiful pieces of artwork when reading the 'Beautiful Oops!'. In Summer 2 we will focus on art outside in our natural environment. We will explore the artist 'George Seurat' and create art in the style of him. We will enjoy listening to and retelling stories including 'Sharing a Shell', 'The Storm Whale' and 'Clean Up!' and learn about looking after our planet.

English Writing:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Maths:

- Repeating patterns
- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Books we will read:

- The Colour Monster
- Freddie and the Fairy
- When I was Little
- Jesus' Christmas Party
- The Jolly Christmas Postman
- Penguin Small
- The Great Explorer
- The Ugly Five
- Paddington's Post
- Emma Jane's Aeroplane
- Little People Big Dreams – David Attenborough
- The Day the Crayons Quit
- The Dot
- Beautiful Oops
- Sharing a Shell
- The Storm Whale
- Clean Up

Sport/PE we will play:

- Throwing
- Catching
- Kicking
- Passing
- Running
- Jumping
- Dancing
- Hopping

PSHE topics:

- Who am I and how do I fit?
- Respect for similarity and difference
- Anti-bullying
- Being unique
- Being and keeping safe and healthy
- Building positive, healthy relationships
- Coping positively with change

Projects we will create:

- Baking
- Making boats
- Story dioramas
- Whole class Bubble book.
- Junk Modelling



Music we will enjoy

- Nativity songs
- Nursery rhymes
- Action songs
- Songs during singing
- Collective Worship

Phonics:

- Daily lessons
- Fred Talk (oral blending)
- Segmenting – for spelling
- red words (tricky words)
- Set 1 and 2 sounds

RE:

- Celebrations
- Stories
- Belonging
- Special places
- Special people
- Caring for our world

Computing:

- The different uses of technology
- Respecting the work of others online
- Staying safe online

Calendar of Events

September	First day back – Wednesday 2 nd Phonics parent meeting – Tuesday 8 th – 3.30pm. Welcome to church visit (1 adult welcome) – Tuesday 15 th School Photos (single & siblings) – Wednesday 16 th
October	Harvest Festival – Friday 2 nd Parents' Evening – Tuesday 13 th and Thursday 15 th Inset day – Friday 16 th
November	Book Fair – Tuesday 4 th -Friday 6 th Discover Day (Focus on WW2) Wednesday 11 th Sparkle and Shine disco- Friday 13 th Children in Need – Break the Rules Day! - Friday 20 th
December	Winter Wonderland Christmas Fair- Friday 4 th (5:30-7:30) Pantomime Trip - Wednesday 9 th Christmas Jumper day and Christmas dinner – Thursday 10 th Nativity – Wednesday 16 th – 10am/2pm Christmas Class Party Day - Thursday 17 th
January	Global Music Day – Monday 18 th Pirate island drama workshop – date TBC
February	Explore Day (Focus on Africa) – Tuesday 9 th INSET – Friday 12 th
March	World Book Day – Book character/Pyjamas - Thursday 4 th Mother's Day Pop-up shop for Sunday 7 th Science Day- Friday 12 th The Neon Rodeo Disco- Friday 19 th Parents Evening – Thursday 18 th and Tuesday 23 rd Animal Roadshow – date TBC Easter bonnet parade - Thursday 25 th
April	
May	Create Day (Focus on the Purpose of Art)– Friday 14 th School photos – Monday 17 th
June	Sports Week - Monday 7 th – Friday 11 th Sports Day -Thursday 10 th Father's Day Pop up shop for the 20 th Artist Visit – date TBC
July	Coddington Summer fair – Saturday 3 rd New class information shared – Friday 9 th Southwell Minster Trip – date TBC Transition Afternoon – Wednesday 14 th School Reports shared– Friday 16 th BounceAbout– Tuesday 20 th Last day - Friday 23 rd

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Approx. Cost</i>
Friday 13 th November	School Disco	£3.50
Wednesday 9 th December	Pantomime	£16
January	Pirate Island Drama Workshop	£6
Friday 19 th March	School Disco	£3.50
March	Animal Roadshow	£7.50
June	Southwell Minster Trip	£11
June	Artist Visit	TBC
Tuesday 20 th July	Bounce About	£5

*All costs and dates are correct at the time of printing. Please note that additional experiences and costs may arise during the year.

Payment

We are a cashless school and collect all payments for trips and events through an app called Arbor.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do so or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund. We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extremely styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

PE Kit

- Plain black hooded top (school logo optional – no other logos)
- Plain pale blue t-shirt or the 'sports t-shirt' from WigglePrint
- Black tracksuit trousers, leggings, or shorts (shorts should be of appropriate length)
- Trainers
- Long hair must be tied up on PE days

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable
- Please do not bring in any stationery or toys from home
- Please bring in one pair of wellies for children to use when they are in the outdoor area

Healthy Eating

Snacks

Fresh Fruits and Vegetables. *apple slices, carrot sticks, grapes, cucumber, cherry tomatoes*

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

Dairy

Cheese cubes, or yogurt (low sugar),

No Processed or Fried Snacks

Crisps, packaged biscuits, or other packaged snacks high in fat or salt are usually discouraged.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only or Healthy Drinks

Water is typically the only drink allowed during snack time. Sugary drinks and sodas are not permitted.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

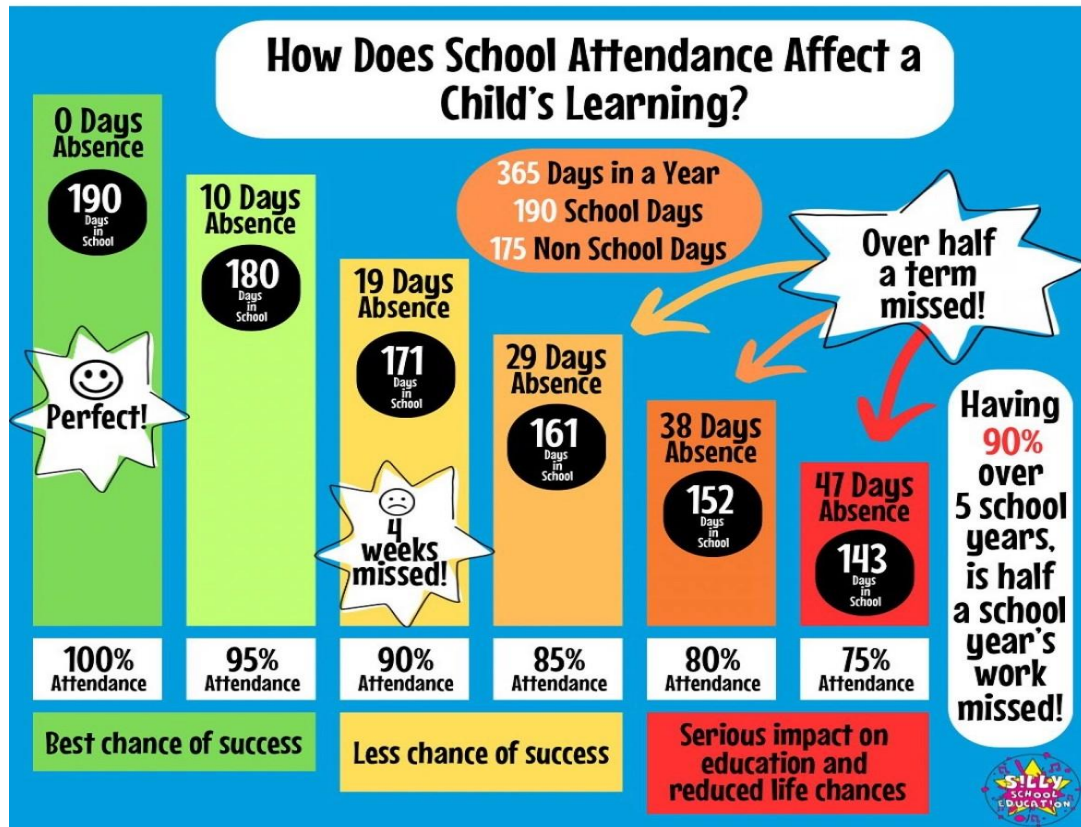
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.40 a day and payments are added to Arbor Pay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend, for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success – we can only do this, if they are in school.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Talking about school:

"Did you have a good day?" can sometimes feel overwhelming for a child and often leads to single-word answers. Try asking more specific questions to encourage meaningful conversations:

Kindness & Relationships • How did you help someone today? • Did anyone help you with something? • Did you do anything kind for a friend?	Fun & Social Moments • Did anything make you laugh today? • Who did you enjoy spending time with today? • What games or activities did you like the most?
Learning & Curiosity • What was something new you learned today? • What surprised you today? • Did you ask any interesting questions in class?	Challenges & Growth • What was the most challenging part of your day? • How did you solve a problem today? • What are you looking forward to tomorrow?

Tip: Ask just one or two questions each day and share your own answer too—this helps model open conversation and keeps it relaxed and enjoyable.

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email r.major@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Major leads on the funding and support for Pupil Premium.
Tel: 01636 702974 Email: c.mercer@coddingtonprimary.org.uk

SENDCo / Looked After Children Co-ordinator: Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND, Looked After Children and Post Looked After Children children.
Tel: 01636 702974 Email: SENDCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.smithconnor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.
Email: friendsofcoddingtonschool@outlook.com

Newark Family Hub: Information for families, signposting for NHS, Healthy Families and Early Help. [Family Hub Networks | Nottinghamshire County Council](#)

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional or economic abuse. Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

2026-2027



Administration Day

SEPTEMBER							OCTOBER							NOVEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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28	29	30						26	27	28	29	30	31		23	24	25	26	27	28
															30					

DECEMBER							JANUARY							FEBRUARY						
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28	29	30	31				25	26	27	28	29	30	31							

MARCH							APRIL							MAY						
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29	30	31					26	27	28	29	30			25	26	27	28	29	30	

JUNE							JULY							AUGUST						
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