



Welcome to F1

2026 - 2027

Teaching Team:

Miss Osbon (Class Teacher)

Mrs Taylor (Teaching Assistant)

Mrs Whitehead (HLTA)

Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to warmly welcome you to the year ahead at Coddington CofE Primary and Nursery School.

This booklet has been thoughtfully put together to provide you with an overview of the exciting curriculum your child will experience over the coming year, alongside the wide range of enrichment opportunities designed to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We strive to create a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. We want all children to become inquisitive learners, ask big questions and realise their full potential.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

This vision is rooted in the belief that we flourish together. We recognise that everyone matters, that we are all neighbours, and that we should act with compassion and bravery. Through strong partnerships with families and our wider community, we support children to live well together and achieve their very best.

As a Church of England school, our ethos is grounded in the Christian principle:

‘Encourage one another and build each other up.’ (1 Thessalonians 5:11)

Our school values are:

Care, Courage and Community

These values underpin everything we do, from our curriculum design to our everyday interactions. We encourage our children to show kindness, build positive relationships and approach challenges with resilience and determination, becoming confident individuals who can make a positive difference in the world.

Working in partnership with parents and carers is essential to your child’s success. Clear communication between home and school is a priority, and we will continue to share key information through our communication systems and school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major

Headteacher

DISCOVER TERM (History Focus): Who am I and where do I belong?

By the end of Autumn 1, children will be able to describe their immediate family and be able to talk about who is important to them. By the end of Autumn 1, children will be able to describe their immediate family and be able to talk about who is important to them. They will understand that families can look different and that every family is unique. Children will begin to make sense of their own life story, learning how they have changed since being a baby and exploring memories through photographs. They will settle into their new nursery environment, learning how to make friends, play cooperatively and practise sharing and taking turns. Through bringing in family photographs, they will help create an 'All About Me' family tree and learn that pictures can tell us about the past. Children will also learn why we celebrate Harvest and take part in songs and creative activities linked to the festival.

By the end of Autumn 2, children will know that people enjoy different celebrations such as birthdays, weddings and Christenings, and that celebrations can look different across cultures. They will explore Fireworks Night and Remembrance Day through photos, videos and stories, and follow the story of a young boy celebrating Diwali to learn about cultural traditions. Children will talk about what makes them happy and how they like to celebrate, including music, special clothes and party food. They will learn the Nativity story and join in with songs for the Christmas sing-along. Throughout the half term, children will develop a sense of belonging, recognising that they are part of the Coddington Nursery community and belonging to nursery is

EXPLORE TERM (Geography Focus): Where do different animals like to live?

By the end of Spring 1, children will know that there are many different woodland animals and farm animals that live in the United Kingdom. They will learn that we live in the UK by exploring simple maps and talking about familiar places. Through stories, they will discover more about woodland creatures, including nocturnal animals such as owls and badgers. Children will use natural materials from the nursery garden to create their own stickmen and will take part in a litter pick to learn how to care for the environment. They will explore where different farm animals like to live, such as pigs in the mud and ducks in the pond and begin to talk about the needs of living things.

By the end of Spring 2, children will know that there are different countries around the world and that animals live in different habitats depending on where they are. Using photographs, video clips and their own experiences, they will talk about how places can look different to England. They will explore the Northern Lights and create artwork using a range of colours to represent what they have seen. Children will compare animals from other countries with those found in the UK and will paint pictures of their favourite animals, explaining their choices. They will use a globe to begin locating countries and understanding that the world is made up of many places. Towards the end of the half term, children will listen to the Easter story and take part in Easter crafts and songs as part of their celebration learning.

CREATE TERM (Art Focus): How can we use art resources and materials to retell stories?

By the end of Summer 1, children will know that colours are all around us and can be found in nature during colour hunts and outdoor exploration. They will learn to recognise and talk about a range of colours and patterns, inspired by stories such as The Rainbow Fish and Elmer the Elephant, creating collages of different characters. Children will talk about rainbows in the sky and begin to link colours to weather. They will take part in a rainbow dressing-up day and use a variety of materials to create models, puppets and props to act out stories. They will explore patterns in art and learn about artists who use pattern, developing their creativity through messy, hands-on experiences.

By the end of Summer 2, children will know the key events and characters in traditional tales such as Goldilocks and the Three Bears, The Three Little Pigs and The Three Billy Goats Gruff. They will act out these stories in role play and use small-world toys to invent their own stories using imagination and narrative language. Children will learn that art can be created using many different materials and will explore textures through sculpture and modelling. They will take part in a music day, listening to and playing different instruments to explore sound, rhythm and expression. Throughout the half term, children will continue to develop confidence in expressing themselves creatively through art, storytelling and music.

Personal, Social, Emotional Development

Show more confidence in new social situations

Play with one or more other children, extending and elaborating play ideas

Talk about their feelings

Understand how others might be feeling

Follow rules, understanding why they are important.

Communication & Language

Listen to longer stories and begin to retell them

Engage in conversations with adults and friends

Understand 'why' questions

Use longer sentences in speech

Know nursery rhymes and songs

Understand and follow simple instructions.

Physical Development

Gross motor skills

Peddalling trikes / balance bikes

Scooters

Trim trail

Climbing & balancing

Fine motor skills

Threading beads

Pencil control

Cutting with scissors

Using tools

Maths

Colours, matching sorting

Recognise some 2d shapes

Simple repeating patterns

Counts objects to 5

Notice numerals in environment

Explores size (length, weight)

Positional language in play

More/fewer than



Literacy

Tracing over lines and patterns

Write some or all of their name correctly

Know that print has meaning

Understanding The World

Begin to make sense of their own life-story and family's history (history)

Explore how things work (technology)

Understand the key features of the life cycle of a plant and an animal (science)

Use all of their senses in hands-on exploration of natural materials (science)

Know that there are different countries in the world and talk about the differences (geography)

Expressive Arts & Design

Role and pretend play

Develop stories with small world toys

Music, singing and exploring musical instruments

Listen with increased attention to sounds and talk about what they hear

Drawing, painting, using different media

Phonics

Listening and attention games

RWI Set 1

Oral blending (Fred Talk)

RWI Poems

Calendar of Events

September	First day back – Wednesday 2 nd School Photos (single & siblings) – Wednesday 16 th
October	Harvest Festival – Friday 2 nd Parents' Evening – Tuesday 13 th & Thursday 15 th Inset day – Friday 16 th
November	Book Fair - Wednesday 4 th – Friday 6 th Discover Day (Focus on WW2) - Wednesday 11 th Sparkle and Shine School Disco – Friday 13 th Children in Need – Break the Rules Day! Friday 20 th
December	Christmas Fair – Friday 4 th (5:30pm-7:30pm) Christmas Sing along – Monday 7 th 2:45pm (Class) Christmas Sing Along – Tuesday 8 th 11am (Hall) Pantomime Trip - Wednesday 9 th Christmas Jumper day – Thursday 10 th Christmas Dinner Day – Thursday 10 th Christmas Class Party Day - Thursday 17 th
January	Global music day – Monday 18 th
February	Explore Day (Focus on Africa) – Tuesday 9 th INSET – Friday 12 th
March	World Book Day – book character/pyjamas– Thursday 4 th Mother's Day pop up shop for Sunday 7 th Science Day – Friday 12 th Parents Evening – Thursday 18 th and Tuesday 23 rd The Neon Rodeo disco - Friday 19 th (£3.50) Animal Roadshow - TBC Easter bonnet parade – Thursday 25 th
April	
May	School photos – Monday 17 th Create Day (Focus on the Purpose of Art)– Friday 14 th
June	Father's Day Pop-Up Shop for Sunday 20 th Sports Week – Monday 7 th - Friday 11 th Sports Day – Tuesday 8 th
July	Coddington Community Summer Fete – Saturday 3 rd New class information shared – Friday 9 th Transition Afternoon – Wednesday 14 th School Reports shared– Friday 16 th Bounce About– Tuesday 20 th Graduation ceremony – Thursday 22 nd Last day – Friday 23 rd

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Cost</i>
Friday 13 th November	School Disco	£3.50
Wednesday 13 th December	Pantomime	Approx £16
Friday 19 th March 2027	School Disco	£3.50
TBC	Animal Roadshow	£7.50
TBC	Artist Visit	TBC
Tuesday 20 th July	Bounceabout	Approx £5

*All costs and dates are correct at the time of printing. Please note that additional experiences and costs may arise during the year.

Payment

We are a cashless school and collect all payments for trips and events through an app called Arbor.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office to discuss any reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do so or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund. We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extremely styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

PE Kit

- Children in Nursery do not need a separate PE kit.
- Occasionally, the teacher may request the children come wearing trainers.

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable

Healthy Eating

Snacks

Fresh Fruits and Vegetables. *apple slices, carrot sticks, grapes, cucumber, cherry tomatoes*

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

Dairy

Cheese cubes, or yogurt (low sugar),

No Ultra Processed or Fried Snacks

Crisps, packaged biscuits, or other packaged snacks high in fat or salt are usually discouraged.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only or Healthy Drinks

Water is typically the only drink allowed during snack time. Sugary drinks and sodas are not permitted.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

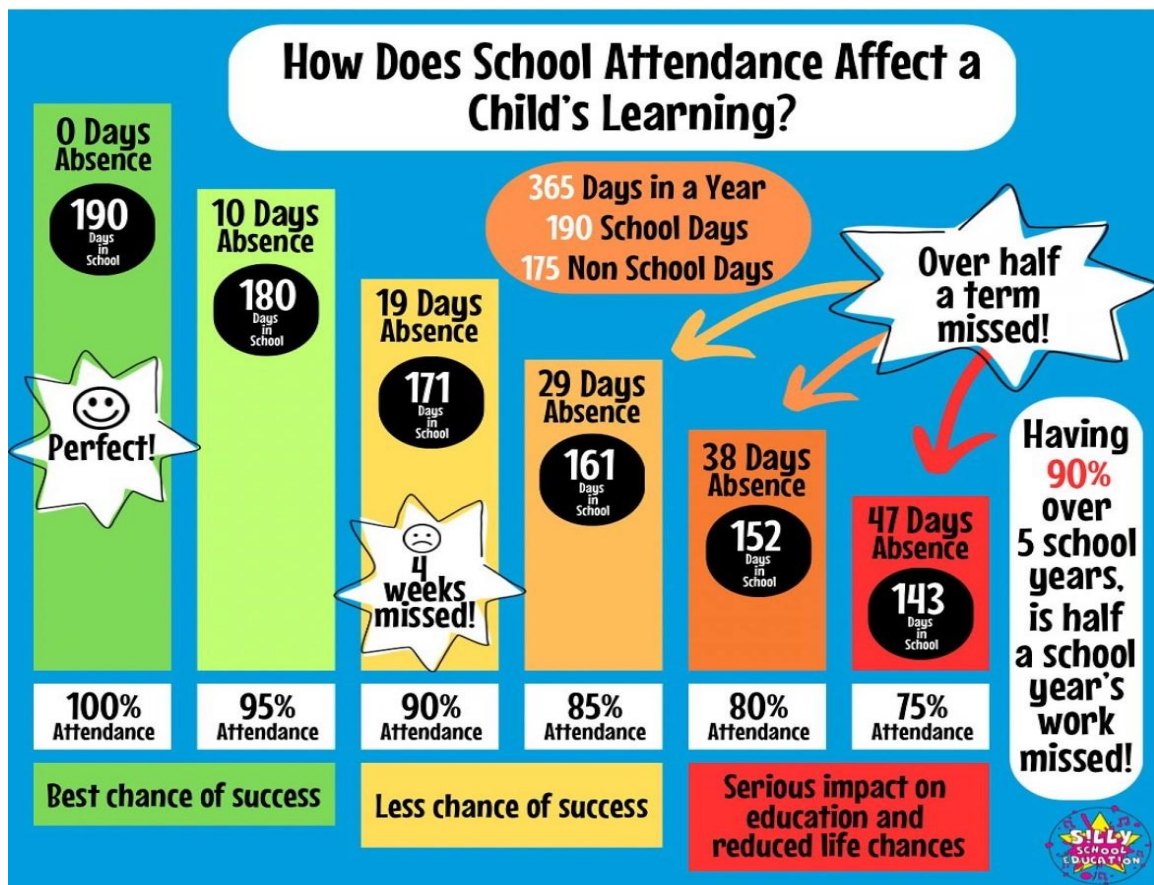
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.40 a day and payments are added to Arbor Pay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend, for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success – we can only do this, if they are in school.

If you are planning on having a term-time absence, please complete the absence form available from the school office.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Talking about school:

"Did you have a good day?" can sometimes feel overwhelming for a child and often leads to single-word answers. Try asking more specific questions to encourage meaningful conversations:

Kindness & Relationships • How did you help someone today? • Did anyone help you with something? • Did you do anything kind for a friend?	Fun & Social Moments • What made you laugh today? • Who did you enjoy spending time with today? • What games or activities did you like the most?
Learning & Curiosity • What was something new you learned today? • What surprised you today? • Did you ask any interesting questions in class or to your teacher?	Challenges & Growth • How did you solve a problem today? • What was the most challenging part of your day? • What are you looking forward to tomorrow?

Tip: Ask just one or two questions each day and share your own answer too—this helps model open conversation and keeps it relaxed and enjoyable.

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email r.major@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Mercer leads on the funding and support for Pupil Premium.
Tel: 01636 702974 Email: c.mercer@coddingtonprimary.org.uk

SENDCo / Looked After Children Co-ordinator: Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND, Looked After Children and Post Looked After Children.
Tel: 01636 702974 Email: SENDCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.smithconnor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.
Email: friendsofcoddingtonschool@outlook.com

Newark Family Hub: Information for families, signposting for NHS, Healthy Families and Early Help. [Family Hub Networks | Nottinghamshire County Council](#)

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional or economic abuse. Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

2026-2027



January.

Easter holidays – Friday 26 March to Friday 9 April.

School closes for the summer on Friday 23 July

Administration Day